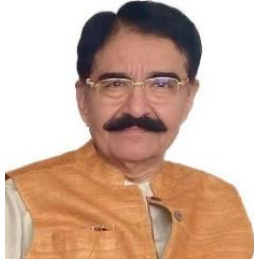


Sometimes,
A ray of HOPE is
All the SUNSHINE
you may need!





Our journey is a Marathon, not a sprint!

A ten-year-old takes the first hesitant step with a walker, shy tiny tots giggle with delight amidst oversized balloons, the intense concentration as nimble fingers tie knots on a Bandhej fabric, and the endearing pride on the face of a child with special needs admiring his freshly baked cookies. These precious instances remind us to appreciate life's small yet significant milestones - every achievement is a victory in its own right. Each day at Prayas brings such delightful moments of triumph, as every effort we put in for our children takes us a little closer to accomplishing what we set out for!

I am happy to apprise you of the progress of the past year. The expansion of infrastructure, and the successful implementation of educational and vocational programs, are significant initiatives that enhance the learning environment and empower students and educators alike.

- Infrastructure Expansion: Completion of the expansion project, including four new classrooms, four admin rooms, an enlarged library, a computer room, a spacious courtyard, and a new elevator for the four-storied building.
- B Ed SE (ID) Program: The first batch of students in the Bachelor of Education in Special Education (Intellectual Disabilities) is nearing the completion of their first year, contributing to a dynamic campus atmosphere and preparing a new generation of special educators.
- Bakery Vocational Program: The introduction of regular classes in the newly established Bakery Vocational program for children with special needs (CWSN) and others, providing them with valuable skills for adult life.
- Disability Management Training: The ongoing initiative to train community government school primary teachers in hands-on disability management individually.

As we stand on the threshold of a new year, we are poised to leap into a future brimming with possibilities. Our unwavering dedication to community betterment has charted out an exciting roadmap that promises to fortify the legacy of Prayas and reach out to many more.

- In collaboration with Saksham, we plan to launch a groundbreaking initiative offering regular and free physiotherapy sessions for our community's CWSN. This reflects our commitment to inclusion and our belief in nurturing every child's potential.
- Our digitization drive is gaining momentum, and we are steadfast in our resolve to harness technology for educational excellence.
- We are in the process of welcoming additional specialized faculty to bolster our RCI division, ensuring a robust and enriching learning environment for our next B. Ed batch.
- In keeping with our spirit of innovation, we are also exploring the introduction of new vocational crafts, expanding the horizons of vocational education.

As we embark on this transformative journey, I express my profound thanks to the members of the Executive Board and Governing Council for their continued guidance, the Prayas staff for their patient dedication, our esteemed donors for their unwavering support, and our student fraternity overseas for consistently working on fundraising activities for our children.

Manoj Bhatt
Chairperson, Executive Board, PRAYAS



ये मुस्कराहट.....मेरे हौसलों का प्रमाण है
यहां तक पहुंच पाई , ये कुदरत का वरदान है
रास्ता कठिन है, मार्ग तलाशती रही,
मेरे लम्बे संघर्ष की यही दास्तान है
(Courtesy Dr. Manju Verma)

Prayas Founder
Late Miss Jatinder Arora

The legacy of Miss Jatinder Arora and the ethos of Prayas are truly inspiring. The commitment to human dignity and the belief in universal human rights are powerful principles that can lead to a better world. Prayas continues to honour her vision, fighting for these values, and working towards providing Equal Opportunities for All, especially the not-so-privileged and differently-abled children.

- Providing value-based education and learning opportunities can be one of the most effective ways to empower individuals.
- Actively creating inclusive environments where everyone feels valued can help in realizing the vision of universal human rights.
- Building strong community ties and encouraging participation can foster a sense of belonging and support.
- Raising awareness about the importance of human rights and advocating for policy changes can lead to a broader social impact.

Her 'karma kshetra' (work sphere) was the underserved communities in the heart of Jaipur. Her's was a remarkable journey of courage and determination. It highlights the challenges faced by individuals with disabilities, especially three decades ago, when traditional views often overshadowed the need for progress and inclusion. Her resolve to address the multi-dimensional crisis and her unwavering commitment to education and empowerment in the face of deep-rooted orthodox mindsets is an inspiring testament to human resilience and the power of change.

Miss Jatinder's vision of shaping a better future is a profound responsibility, and Prayas - an Endeavour is dedicated to this cause as it continues to make significant strides in the fight for human dignity.



Vision

Equal opportunities for all

Mission

Our mission is the integration of children, with and without special needs, into mainstream schooling and society by providing education to enable their growth and development towards becoming self-sufficient individuals who can live with dignity.

Objectives

- Provide Inclusive Education (Education for all).
- Enhance skills of CWSN and develop a positive attitude towards self-reliance.
- Provide income-generating projects to enable differently-abled to become economically self-sufficient.
- To develop strategies for marketing the products made by the physically and mentally challenged so that their income can be ensured.
- To advocate and network with governmental and non-governmental institutes for child rights.
- Women empowerment.
- Community participation in child education.
- To develop a resource centre in accordance with special needs in changing environment.
- To run professional courses under the accreditation of RCI.
- To facilitate inclusion in government-run schools in slums of Jaipur.
- To pursue and help children to continue education for secondary and higher secondary certificates for placement.
- To provide computer science knowledge for better placement.

About Prayas

PRAYAS' philosophy of 'Education for All' is a powerful testament to the transformative power of education. It is a key to empowerment and a catalyst for social and economic progress. It ensures access to educational opportunities for everyone. Its work spans the areas of Disability, Integrated Education, and Inclusive Education.

With initiatives that include schools and projects tailored to the needs of these children, PRAYAS ensures that its approach is comprehensive, involving not just the children but also their parents, families, and the broader community. PRAYAS's annual door-to-door surveys are a vital part of its mission to ensure that every child has the opportunity to receive an education. A multidisciplinary team of a Special Educator, Physiotherapist, and Psychologist works together to determine the most appropriate educational setting and the necessary level of intervention for each child. For children whose disabilities may prevent them from

attending school physically, PRAYAS's Home-based program is an innovative solution that brings education to their doorstep.

The organization's strategic investment in education is not just about imparting knowledge; it's about shaping a future, where every child can aspire to and achieve their full potential. Started as a pioneering initiative in 1996, PRAYAS has grown into a model of progressive education, reflecting the organization's adaptability and dedication to its core mission.

Prayas Projects span a wide spectrum encompassing regular academics, special schools, engagement with government-run primary schools, community outreach, Home-base therapy, and conducting diploma and degree courses in Intellectual Disability under the aegis of the Rehabilitation Council of India.

PRAYAS Special School and Vocational Training Centre

This school (started in 1996), running under the DDRS program of the Ministry of Social Justice and Empowerment, Government of India provides intervention and therapy support to 80 children with special needs, according to their diverse yet specific learning needs. The children are from categories like Intellectual Disability, Multiple Disability, Hearing Impairment, and Cerebral Palsy. Academically abled children are encouraged for open schooling, and the others are trained on essentials like self-care, personal hygiene, money concepts, etc. as they focus on acquiring valuable vocational skills, including tie and dye, paper-mâché, candle making, embroidery, stitching, baking, soap making, art and crafts, and tiffin centre activities. Over the years, several children have successfully transitioned into mainstream jobs.



PRAYAS Integrated School

The PRAYAS Integrated School (started in 1998) receives financial support from Wipro Cares and Asha in Education USA. It offers education up to Class VIII and is recognized by the Board of Secondary Education, Rajasthan. With approximately 172 students, including 48 CWSN, the school also pays special attention to the extra learning needs of slow learners and CWSN. They are then integrated into the classroom or given individual attention in the special class for future integration into mainstream classes. The initiative extends its impact across 33 Jaipur communities, including Amarnath ki Bagichi, Ghat Gate, Nag Talai, Amritpuri, Vedpuri, Shakti Colony, and Shikarpura.



PRAYAS Government Primary School Intervention

To reach out to more CWSN and widen our reach, in 2004, Prayas started its engagement with Government schools. First Tata Trust and now Wipro Cares are supporting Prayas' intervention in facilitating inclusive education in 12 Government-run primary schools in the slums of Jaipur. A significant foray in this sphere has been the effort to train the teachers of these schools in Disability Management, increased parent participation, and enhanced community outreach. The following schools come within our ambit.



- Bhishtion ka Mohalla
- Eidgaah
- Rishi Galav Nagar
- Naharwada
- Bandri Ka Nasik
- Naveen Ghat Gate
- Sethi Colony
- Ganga Pole
- Dhanka Basti
- Harijan Basti
- Jawahar Nagar Sindhi Colony
- Laxman Doongri

Community Outreach

PRAYAS is committed to holistic education, recognizing the vital role families and communities play in a child's development. Our comprehensive approach to community outreach includes education, documentation, awareness, facilitating access to government schemes, healthcare, hygiene, and skill enhancement. Community Bal Clubs, sports activities, Libraries, and some female empowerment initiatives like Tailoring, and Soap Making have resulted in significant changes in mindset. They are the way forward towards a more inclusive and vibrant society.



Home-Based Program

The PRAYAS Home-Based Program, founded in 1999, serves profoundly disabled children who are homebound due to physical constraints. A committed team of educators, physiotherapists, and psychologists offers intervention through frequent home visits, therapy sessions, and psychological guidance for family members. The program strives to empower these children to overcome their limitations, and over some time, be able enough to integrate into mainstream schools. Assistive Aids are also provided where needed.



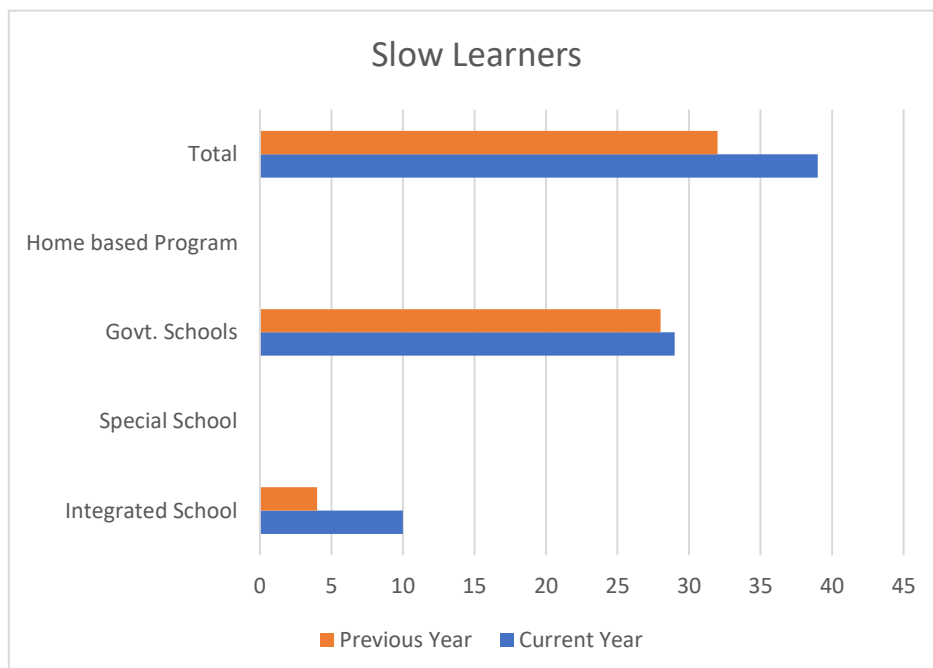
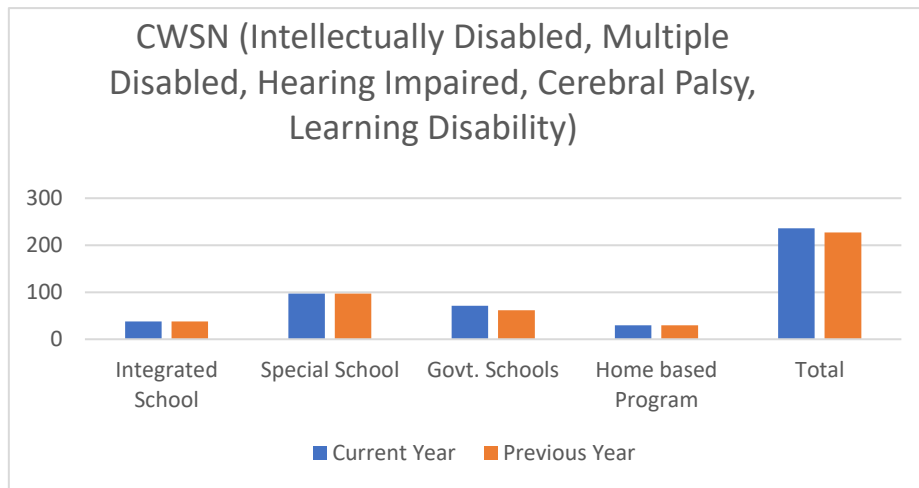
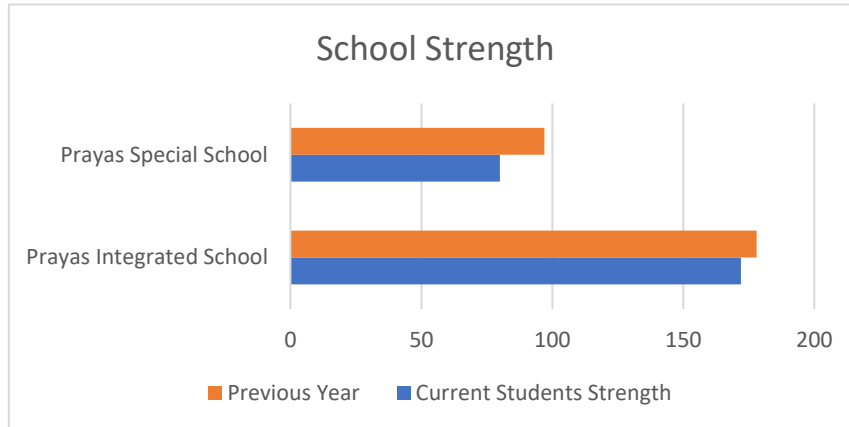
Resource Centre

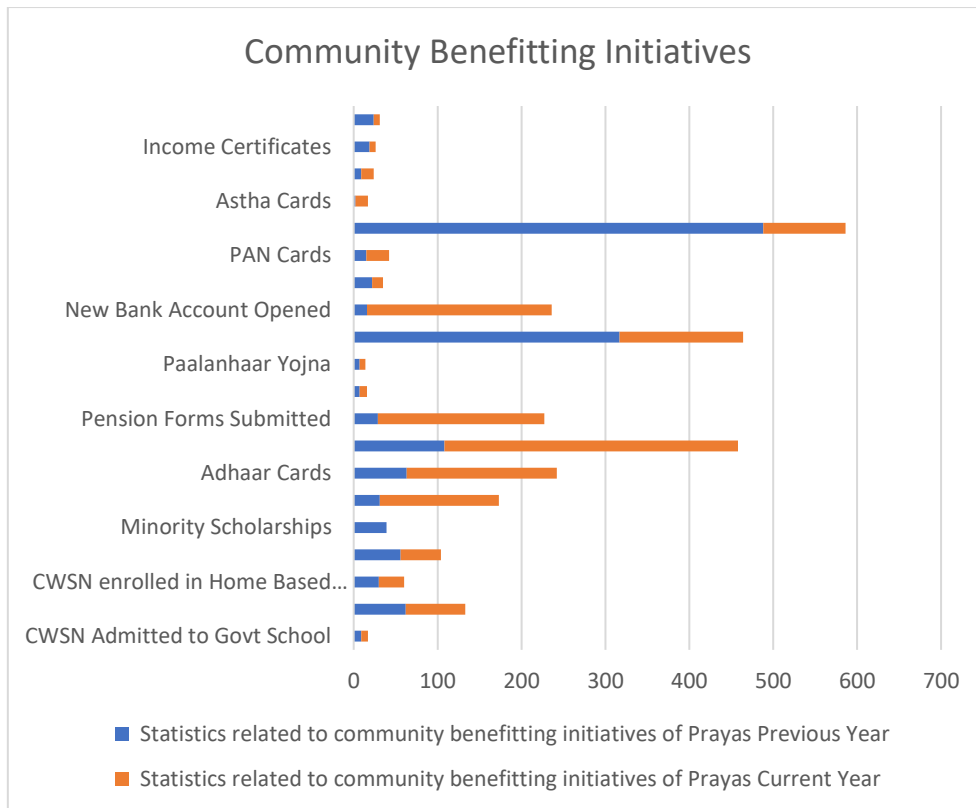
The PRAYAS Resource Centre is contributing to training special educators and equipping them with the necessary skills to effectively support children with special needs.

A two-year Diploma course in Special Education (Intellectual Developmental Disability), under the aegis of RCI (New Delhi) and NIEPMD (Chennai) has been running since 2014 in Prayas. A total of 324 specialized educators have completed this course and are now actively engaged in various capacities in different organizations. Affiliated to Rajasthan University, Jaipur, a Bachelor's Degree in Special Education in Intellectual Disability was also introduced in 2023 with a batch of 30 students. Capacity Building of special educators from everywhere is done by conducting periodic workshops with guest faculty and in-house experts. These workshops focus on improving teaching techniques, understanding diverse needs, and fostering an inclusive learning environment.



Highlights for the year 2023-24





Sports Activities: Engaging all our children in sports activities has been incredibly beneficial for their physical, social, and emotional development. The CWSN also enjoy sports, as it improves their fitness, and they experience the joy of being part of a team. Parents and guardians are also encouraged to support them and have been forthcoming in accompanying them to various events, where our children have participated and displayed their prowess in Skating and other sports. Alfez and Nishant Meena won medals for Skating in the District level competitions.



Teachers Versatility Program: Prayas has always focused on equipping regular teachers with specialized skills to serve as special educators. This ongoing training as part of our Teachers' Versatility Program is conducted through hands-on work, practical guidance, significant theoretical inputs, workshops, and periodic assessments, to ensure practical application and value addition. Government school teachers have also been included in this program.



Workshops: Workshop participation and workshop organization are a very important part of our activities as it is beneficial for everyone associated with the Disability sector.

	Topic	Team Discussions	Relevance, Learning
May '23	Importance of Community Engagement	The Team had a meeting to discuss the program and further plan of action	Govt school teachers got clarity and discussed their challenges. Opportunity to share the platform with Prayas to access a larger audience.
June '23	Individual Education Plan and its Applications	The team discussed this again on 22nd June and planned more such sessions	Revision and Query Resolution - An important tool to monitor a child's progress and plan the direction for the child's future
June '23	Bakery Training and Management	Special Educators selected a few students. Now trained teachers are imparting skill training to these students in a phased manner.	Teachers are encouraged by the appreciation received and Students are enthusiastic to learn a new skill.
July '23	Marking the progress in IEP	The team discussed how to use BASIC-MR to mark the progress of the child in a graph. The method was elaborated to all.	A helpful tool to keep watch of the overall performance of the child, track his potential, and plan his goal.

July to September '23	School Easy App	An App. for better school management and record keeping. The team was given an understanding of the features, benefits, and optimum utilization of all the features of the app.	Initial confusion in understanding - will take time to get used to its functionality.
September '23	Know Your Rights	Knowledge of the rights as a parent of a child with developmental disabilities was elaborated upon.	Accessing the right and availing its benefits is more relevant along with awareness.
October '23	Revisiting IEPs	Revision Session	Case-specific clarifications, monitoring sessions, problem solving
November '23	TLM for specific needs of CWSN	The workshop was organized to teach govt. school teachers how to plan and prepare TLM according to the specific needs as per the IEPs of CWSN	1. Introduction to assistive TLM with little resources 2. The idea of how to combine IEP and TLM for optimum benefits was shared
November '23	Community Engagement	Understand techniques for better community engagement, and its importance for the child's development.	Sharing individual experiences and exchange of good practices.
December'23	Teachers Versatility Module	It was a revision of the modules learnt earlier.	Question answers session - The Inhouse faculty shared details about specific disabilities

February '24	Documentation	An in-house discussion was held and ideas were shared with the team. Also, valuable inputs were taken for further use during the second module of the workshop.	Insights on social media and its power.
February '24	Early Identification and Intervention	After the workshop, all teachers were made to engage in a dialogue, where the participants shared their learnings with fellow educators.	Crucial importance of early intervention, role of parents, alternate ways to identify red flags during initial development.
February '24	Documentation	Organised by Rising Flames, a Wipro Partner	Ongoing
February, March '24	More about MS Office	Participants were taught more details and how to use MS Office	Part of the digitization journey of Prayas, leveraging technology for better learning outcomes.

Jatinder Arora Awards: On 12th February 2024, the 9th Jatinder Arora Academics Awards event to commemorate the memory of our Founder Late Miss Jatinder Arora was celebrated as 'Sankalpa Diwas'. The best-performing students from all Prayas schools and projects were given Awards, trophies, and cash prizes. The R. K. Mohla Sports trophy was also given on this occasion. Fareen, Ajay Kudaniya, Naman, Alfisha and Tanisha were the proud Awardees.



Community Surveys: In June 2023, teachers from all Prayas schools collaborated with the community team to conduct door-to-door surveys. They covered 11,719 families and identified 173 children who were not attending school. Among the regular children, Prayas efforts led to the admission of 87 students in Government schools (where Prayas intervenes), 27 in Private schools, and 60 in Other schools. Additionally, our team identified fourteen

children with special needs (CWSN) in the community. Three of them were over-age and were advised on beneficial schemes available for them. Of the remaining, 2 were admitted to Prayas, 8 to Government schools, and 1 to a private school for developmental intervention.

Foundation Day: The 27th Foundation Day of Prayas was celebrated with joy and enthusiasm at the Rangayan auditorium in Jawahar Kala Kendra on 17th July. The children put up different performances and enthralled the audience with their prowess. The Display of Vocational Crafts made by the Children attracted everyone.



Other Activities: Through engaging activities within and outside the school, student engagement and parental participation are ensured, strengthening our commitment to shaping our children's future.

- Regular PTMs were held and parental participation was encouraging.
- World Thalassaemia Day was celebrated on 8th May.
- Annual Progress reports of CWSN were distributed on 13th May.
- In the Integrated school, 9 students appeared in the Class VIII Board exams and 2 of them secured A grade. All these students are pursuing further studies in Class IX. 12 students appeared for the Class V examinations and fared satisfactorily.
- International Yoga Day was celebrated on 21st June.
- Independence Day was celebrated on 15th August with patriotic fervor.
- The children enjoyed a Picnic outing on 18th August in the City Park.
- Our CWSN won medals in a National sports activities at IIS on 29th August.
- Rakhi Celebrations were held in school on 29th August. A Mehandi competition was also organized on this day.
- The students put up a show for their revered 'Gurus' on Teacher's Day on 5th September.
- Krishna Janmashtami was celebrated on 6th September and Ganesh Chaturthi on 18th September.
- A rally and Cleanliness drive was part of the Gandhi Jayanti celebrations on 2nd October.
- 6th October was celebrated as World Cerebral Palsy Day and 8th October started with Mental Health Week awareness activities. World Sight Day was celebrated on 11th October 2023
- Navratri in October was celebrated with a Dandiya festival. On 23rd October a giant effigy of Ravana was set alight to celebrate Dusshera.



- The students organized and participated in a Bal Mela on 24th November.
- World Disability Day on 3rd December was celebrated with week-long varied events such as rallies, awareness drives and promotion of products made by CWSN.
- Santa Claus generously distributed gifts to the children for Christmas.
- Lohri, Kite Flying on Makar Sankranti, Clay Art Workshop, and Republic Day events were held in January.
- A group of officials from Bank of Baroda interacted with our children to give them an understanding of the world of Banking on 31st January.
- A Story Telling Session was also organized in collaboration with JLF on 31st January.
- Basant Panchami celebrations were organized in honour of Devi Saraswati, the Goddess of Learning in February.
- Young Indians held a talk on “Good Touch Bad Touch” for our students in Prayas
- On 17th March, some CWSN from Prayas attended the “Vishesh Divyangjan Samman Samaroh” organized by the Krishna Charitable Trust.
- Faag Utsav and Holi were celebrated with dry colours and sweets on 22nd March.
- Nutritious Mid Day meals, prepared hygienically in Indira Rasoi at Akshaypatra, are provided the year round for all the school children.





Vocational Crafts: Participation in fairs held at Jawahar Kala Kendra, other Institutes, Banks and other exhibitions are a regular feature for Prayas CWSN. Contributions for the products created in the Vocational education program are ploughed back for furthering vocational education.





Bakery Unit: The Bakery Unit inauguration by Shri Ravindra Raniwala was done on 9th August. It has been set up as a vocational training initiative. It now imparts regular classes to regular and special needs children. The cookies and muffins made by them are very popular.



Baked with LOVE for those who CARE

Handmade COOKIES

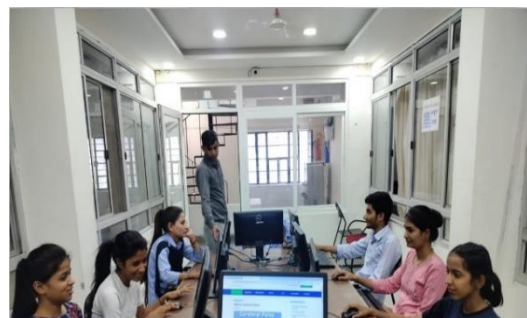
- Multigrain Cookies ₹300 for 400gms
- Eggless Muffins ₹20/ Piece
- Honey-Gists Cookies ₹250 for 400gms

Order Now! + 91 91163 15884
HOME DELIVERY AVAIL ABLE (CHARGES EXTRA)

These products are made by Children with Special Needs under supervised guidance, as part of Vocational Training

For more details contact- www.prayasjaipur.com,
prayasjaipur7@gmail.com,
Visit us at- J-5A, Jhalana Institutional Area, Jhalana Doongri, Jaipur, 302004

Infrastructure Development: The school building was expanded by adding a floor, an elevator, constructing new classrooms, and re-structuring the library and computer lab.



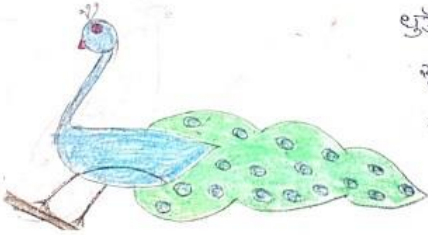
नन्हे कलम से.....

श्याम - एक विमान

आकाश का साफा लोखत
 सुरज की चिलग खींचता,
 लैला है पटाई,
 धुटनों पर पडी है नदी ३ चालर-सी,
 पास ही बडक रही है
 पलाहा के जंगल की अंगीरी
 अंधकार दूर पूर्व में
 सिमल बैल है भीड़ी के गले-सा

अचानक - बीला मीर।
 जैसे किसी ने आवाज दी -
 'सुजते हो',
 चिलग अंधी
 धुआँ उठा -
 सुरज हुआ
 अंधेरा दूर गया।

CLASS - VII
 Name - Pabk



Happy
 Dussehra

संस्कृत दिवस

संस्कृत दिवस सबसे पहले
 1969 में मनाया गया
 था। संस्कृत भाषा की
 उत्पत्ति भारत में 3500
 साल पहले हुई थी।
 यह भाषा हमारे देश
 की समृद्धि संस्कृति को दर्शाता
 है। इस दिन को मनाने का
 उद्देश्य संस्कृत भाषा को बढ़ावा
 देना और संजोये रखना है।



31-8-23
 Khushboo Bunkar
 Class - VII

न्यौठारों का देश

हुलस रहा माटी का कण-कण उमड़ते रस धार है।
 न्यौठारों का देश हमको हमसे प्यार है।



मन-भाव सावन आते हैं,
 हरियाली छा जाती है।
 राखी के दिन बहिन खुशी से
 फूली नदी सम्राज्ञी है।
 घर बाहर झूले ही झूले,
 गाते बाग मल्लर है।
 न्यौठारों का देश हमारा
 हमको हमसे प्यार है।

आजादी की दिवस चिरंगा
 घर घर पूर लहराता है।
 वीर शहीदों की गाथाएँ
 हमको याद दिलाता है।
 मन भावों से भर जाता है
 माँ की जय जयकार है।
 न्यौठारों का देश हमारा
 हमको हमसे प्यार है।



नाम - मिनाक्षी कौर
 कक्षा - VII

SWACHH BHARAT ABHIYAN



Stories of Challenges and Change!

Prayas has its fair share of interesting episodes and efforts made by our dedicated teachers to overcome challenges.

A Tobacco addiction

Anam is a student of Prayas Integrated school, identified in our survey and brought to school. She was addicted to chewing the 'desi gutkha' all the time and even in school. She preferred staying by herself. She used to scream if the gutkha packet was taken from her. She could not cope with her ADL and as for academics – the alphabets and numbers were a far cry.



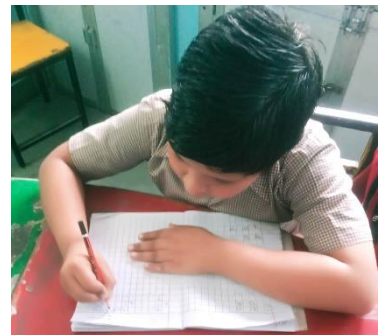
The educators worked with her patiently and gradually by involving her in group games, working on her ADL, and distracting her from her 'gutkha' by engaging her in the world of alphabets and numbers!

Her parents were counseled, their cooperation was sought and after two years of reiteration, there is a marked improvement in her. She has stopped chewing gutkha in school, plays with her classmates, can count up to 20, recognizes a few Hindi vowels, goes to the washroom with permission, and even helps feed some friends who cannot eat on their own!

The techniques used to bring this transformation include group activities, teaching by fun-way methods, using TLM, and taking the help of other children in the class.

My First Pencil

For Sunil Kumar, Prayas was the school, where he held a pencil in his hand for the first time in eleven years. His academic knowledge was zero and his learning abilities were limited. Persistent efforts, varied teaching techniques, and using flashcards, charts, worksheets, and models helped bring him up to a certain level.



He can now recognize and write all the Hindi vowels and consonants, knows the main colours, names some fruits, and can form two-letter words! He can count up to 100 and do simple addition.

He no doubt has a long way to go, but we are happy to be a part of his growth journey.

From Bed to School!

Tanvi has been a student of Prayas Home Base program since 2017. Bedridden, this multiple disabled (CP + ID) child was confined to her home. The persistent efforts of Prayas special educator, physio-therapist, and the cooperation of her parents helped her immensely.

A CP Chair, and a wheelchair were made available to her. Her Pension papers were processed and she now gets both a Disability pension as well as an Escort allowance. Tanvi was admitted by us to Rishi Galav Nagar School, which is close to her house. This year, she has appeared for the Class V Board examinations. She will sit in Class VI in the next session.



What better reward can we at Prayas ask for!

PRAYAS is Registered Under/Affiliated to

Prayas has had the privilege of getting support from various national and international alliances in the course of its journey so far.

- Ministry of Social Justice and Empowerment, New Delhi
- Rehabilitation Council of India (RCI)
- Societies Registration Act, 1958 (Soc. Reg. No. 165/JPR/96-97)
- Foreign Contribution Regulation Act, 1976 Amended in 2010 (Reg. No 125560127)
- National Institute of Open Schooling
- Rajasthan Board of Secondary Education
- National Institute of Mentally Handicapped (NIMH), Secunderabad
- National Institute of Empowerment of Persons with Disability (NIEMPD), Chennai
- Rajasthan University, Jaipur.

PRAYAS PATRONS



- **Hon'ble Justice N K Jain (R)**
Retd. CJ Karnataka, High Court of Tamil Nadu, Chennai.



- **Hon'ble Justice Jainendra Ranka (R)**
Retd. Judge of High Court of Rajasthan, Jaipur.



- **Mr. N. K. Gupta**
Chairperson, Manglam Build Developers Ltd.

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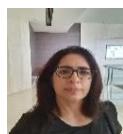
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Social worker



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Social Worker

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We are extremely thankful to all those who have supported the children of Prayas in cash, kind, and spirit in the past and present. You can extend support to the children in many ways – Donation, Sponsorship of fees, uniforms, books, mid-day meals, promoting inclusion, celebrating your happy moments with them, spreading cheer by engaging in fun-filled activities, supporting vocational initiatives or just being there for them!

You can visit www.prayasjaipur.com or mail us at support@prayasjaipur.com for more details. Donations to Prayas are covered under 80G Exemption of Income Tax for Indian donors.

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Bank's Name: Bank of Baroda,
Location (City/Town): Jaipur
Branch IFSC Code: BARBOEXTNEH
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